

# Our Primary Curriculum at Braeburn International School Arusha

ational School Arusha, we believe that all subjects are interconnected and that students learn best when they can see how the knowledge and skills they are developing in one subject can be applied to others. This is why we use a cross-curricular teaching approach throughout our primar school curriculum, which is based on the British National Curriculum but adapted for our International Context.

Cross-curricular teaching involves planning and delivering lessons that integrate two or more subjects. This can be done in a variety of ways, such as using the same text or resource in different subjects or designing activities that require students to apply their knowledge and skills in multiple areas

#### We believe that cross-curricular teaching has a number of benefits for our students, including:

- Confident Individuals: Students who are able to see the connections between different subjects are more likely to feel confident in their learning. They are also more likely to be able to apply their knowledge and skills to new situations.
   Responsible Citizens: Cross-curricular teaching can help students to develop a deeper understanding of the world around them and the challenges that they face. It can also help them to develop the skills they need to be responsible citizens, such as critical thinking, problem-solving, and communication. • Learners Enjoying Success: Cross-curricular teaching can make learning more engaging and motivating for students. When students can see how the knowledge and skills they are learning in one subject can be applied to others, they are more likely to be interested in the material and to see the value in their

#### In our primary school curriculum, we use a variety of strategies to implement our cross-curricular teaching approach. For example:

- We have developed a set of cross-curricular themes that we use to guide our planning. These themes are relevant to the real world and help us to create meaningful learning experiences for our students.
- We use a variety of teaching and learning resources that are integrated across multiple subjects. This includes textbooks, workbooks, and online resources.
   We plan regular cross-curricular activities and projects for our students. These activities provide students with opportunities to apply their knowledge and skills in multiple areas.

We are committed to providing our students with a high-quality education that prepares them for success in the 21st century. Our cross-curricular teaching approach is one of the ways that we achieve this goal

#### Examples of cross-curricular teaching at Braeburn International School Arusha:

- A science lesson on the water cycle could be integrated with a geography lesson on rivers and lakes and a geography lesson on water conservation in Tanzania.
- A math lesson on fractions could be integrated with a cooking lesson and an art lesson on creating a fraction mo
- An art lesson on painting could be integrated with a science lesson on the colours of the Tanzanian flag and a literature lesson on reading and discussing a Tanzanian poem.

These are just a few examples of how cross-curricular teaching can be used at Braeburn International School Arusha. We are always looking for new and innovative ways to integrate our subjects and create meaningful learning experiences for our students, which reflect our International Context.

Year Group	Year <u>1/2</u> Cycle A			Year <u>1/2</u> Cycle B			Year <u>3</u>			Year <u>4</u>			Year <u>5</u>			Year <u>6</u>		
Term	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Theme	Under The Sea	Houses and	Seasons and	Healthy Me!	Habitats	Pirates	Ancient Egypt	Beneath Our	Amazing	Rainforest	Remarkable	Sounds All	Incredible	The Great Rift	Earth and	Ancient Greece	The World Wars	Everything
		Homes	Plants				Fiction:	Feet	Americas		Romans	Around	India	Valley	Beyond			Fish Eagle
English	Fiction: Journey Tate & Tate of Identity  Nonfiction: List & Labels/Instructions  Poetry: Shape/Senses poems	Fiction: Folitate/Warning Tale Nonfiction: Recount/information Texts Poetry Shape/Senses Poems and descriptive language	Fiction: Finding Tole Nonfletion: Fact Files/ Brochure Poetry: Weather Poems/ Nursery Rhymes	Fletion: Rags to Riches & Wishing Tole Nonfletion: Lists & Lobels /Instructions Poetry: Shape/Senses poems	Fiction: Losing Tale & Tale of Fear  Nonfliction: Recount/Information Texts  Poetry Shape/Senses Poems and descriptive language	Fiction: Adventure Stories Nonfiction: Biography/Brochure Poetry: Woother Poems/ Nursery Rhymes	Play scripts/American Stories and Authors  Non-fiction: Instructional texts/information texts  Poetry: Sense poetry/Rops and Bhythm	Fiction: Adventure stories Non-fiction: Information books Peetry: Descriptive techniques	Fletion: Victorian Era Stories Non-fletion: Biography Play scripts: Features and role play	Fiction: Worning tole/ Adventure Non-Fiction: Non-Chronological Report  Poetry: Free verse	Fiction: Myths and legends  Non-Fiction: Instructional Texts Directions /Explanation  Poetry: Aerostic Poems	Fletion: Science fiction Non- Fletion: Recount/Biography Peetry: Shape Similes and Onomatopoeia	Fiction: Classic Retion/Stories by significant children's authors Non-Fiction: Instructional Texts:Recipes/ Explanations  Poetry: Poems on a theme	Fietion: Short stories/ Drama:Shivespeare Non-Fiction: Persuasive texts //Recounts Peetry: Poems by the same outhor	Fiction Stories with a flashback Mon-Fiction: Biographies & Autobiographies Poetry: Narrative poems	Fletion: Defeoting a Monster /A Journey tole Mon-fletion: Discussion/Reports Poetry: Free verse/Classical	Fletion: A Finding Tole / A Warning Tole Yoke-Fletion: Explanation/Recount Poetry: War poetry	Fiction: Folktole/Fairy toles Non-fiction: Autobiography/Persuasion Poetry: Extended metaphor poetry
Maths	Year 1: Number Place volue Addition and subtraction Geometry Year 2: Number Place volue Addition and subtraction Measurement: Money Multiplication & Division	Year 1: Number Place volue Addition and Subtraction Macourement: Length & Height /Weight and Volume Year 2: Multiplication & Division Statistics Geometry Number: Fractions, Macourement: Length & Height	Year 1: Multiplications Froations Geometry Mamber Place Value Measurement: Time Year 2: Geometry Problem Solving Measurement (Time / Mass/ Capacity A for Amperiation of the Capacity A for Amperiation of the Capacity A for Amperiative ) Investigations	Year 1: Number Place value Addition and subtraction Geometry Year 2: Number Place value Addition and subtraction Measurement: Money Multiplication & Division	Vear 1: Number Picce volue Addition and Subtraction Measurement: Length & Height /Weight and Volume Vear 2: Multiplication & Bivision Statistics Geometry Number: Fractions, Measurement: Length & Height	Year 1: Multiplications Fractions Geometry Number: Place Value Measurement: Money Measurement: Money Measurement: Time Year 2: Geometry Problem Solving Measurement (Time / Moss/ Capacity & Temperature) Investigations	Number and Place value Addition and Subtraction Properties of Shapes Multiplication and division Fractions Mass	Number and Place Value Addition & Subtraction Monty Properties of Shapes. Multiplication and division Fractions	Number and Place Value. Addition & Subtraction Properties of shapes. Multiplication and Civilian Fractions. Volume and Capacity	Place value, Addition and Subtraction Measurement Area	Multiplication and Division Length and Perimeter Fractions Decimals	Decimals Money Time Shapes Statistics Pasitlans and Direction	Place Value Addition and Subtraction Multiplication and Division Fractions	Multiplication & Division Fractions Perimeter & Area Percentages & Decimals	Shapes Position & Direction Decimals	Number Place value The 4 operations Geometry	Fractions Decimals Percentages	Mecaurement Algebra Ratios Statistics
Science	Sealife Habitats The Food Chain	Types of Materials Catergorising	Plants and Plant Growth	Healthy Food Food groups	Habitots and Environments, Animal Classification	Properties of materials Solid, Liquid and Gas	The Human Body Nutrition	Rocks and Soils	Forces	Classification and Habitats Teeth and digestion	States of Matter Electricity	Sound	Living Things - Reproduction in plants and animals Human life stages and changes	Properties and changes of materials	Earth and beyond Exploring Space	Sustainability Energy	Particles and Chemical Reactions Heat	Lifestyles Animals (including Humans)
Computing	Digital Wellbeing Basic computer skills Typing skills Using a Mouse/Trackpad	Early Programming - Scratch Ir	Using and Applying Skills	Digital Wellbeing Basic computer skills Typing skills Using a Mouse/Trackpad	information retrievals - Searching the internet	Using and Appling Skills	Digital Wellbeing Scratch - Animation	Video Making and Editing	Communication: Safe email, chat and video	Digital Wellbeing Word Processing	Communication and collaboration Scratch - Questions and Quizzes	Animation Ableton music software	Digital Wellbeing Scrotch - Game Development	Inkscape - Digital Art	Sketchup – Digital Design	Digital Wellbeing Coding with Scratch	Film Making	Spreadsheets Knowing Your Network
History/ Georgaphy	Famous Sea Explorers /Oceans of the world	The History of Famous Buildings/Famous buildings around the world	Extreme Weather in History/ /Weather patterns and Special crops around the world	History of food/Continents and countries of the world	Our World and it's Habitats	Famous and Infamous People from the Golden Age of Pirates/Novigating our World	Ancient Egyption Life/Physical Geography and Rivers	Local History: Dar and the East African Coast/Local Area Study investigating our local area Geographical skills	The Victorians/Contrast Study: Tanzania and The UK	History of the Central America's Ancient Maya peoples/Layers of the Rainforest	History of the Ancient Romans/The Water Cycle	Modern history: 100 years of music/All Around the World	Victorian Britain The colonies and India India Chembakolli – a village in India	Tribes of East African Rift Valley/The Great Rift Valley Geography	Space timeline and space explorers/Water	Ancient Greece/Globalisation	The Great War World War II/Population	The Civil Rights Movement/Our Changing World
Art/Design Technology	Famous artists and pointings/Boats and flooting devices	Drawing skills/Design replicas of famous buildings	Famous artist - Van Gogh and Flowers paintings/Windmills and wind sooks	Portraits/Food art	Animal Puppets/Animal Habitats	The Great Wave/Boat making	Heiroglyphics/Ancient Egypt Jewellery	Savannah Silhouettes	Mask Making	Insect Art/Wire Sculpture	Mosaic/Make a Torch (Twende Innovations Collaboration)	Pop Art/Make a Flute (Twende Innovations Collaboration)	Rangoli and Mendhi Patterns/Diva Lamps	Portraits	Space Rockets	Sketching/Making strong structures	Digital/New Media Art Creative Crafts	Printing/Food Technology
Personal, Social, Health	PSHE helps students to develop the skills and knowledge they need to make informed choices about their lives, while RE helps students to understand different religions and beliefs and their place in the world. We teach PSHE and RE on whole-school themes, which are introduced through vertical assemblies with in-depth follow-up in class. This approach allows students of all ages to learn about the same topics togor our students to respect the diversity of the world around them, and to celebrate the differences that make us unique. We believe that everyone is equal, and that everyone has the right to be treated with respect. We equip our students to live in the wider world by teaching them about different cultures and perspectives, and by helping them to develop the skills they need to hink critically and make																	
Education / Religious Education	In Term 1, we focus on the theme of Relationships in PSHE and Celebrations in RE. In Relationships, students learn about the different types of relationships, how to build and maintain healthy relationships, and how to deal with conflict. In Celebrations, students learn about different cultural and religious celebrations, and the importance of respecting and celebrating diversity.						In Term 2, we focus on the of physical and ment environment and liv	theme of Healthy Living in Pi at health, and how to make ing sustainably. Students al	SHE and Sustainable Living i healthy choices in their lives so learn about the global ch	in RE and Global Citizenship. In Healthy Living, students learn about the importance e. In Sustainable Living, students learn about the importance of protecting the saltenges we face and how they can contribute to a more sustainable future.			In Term 3, we focus on the theme of Living in the Wider World in PSHE, which inclusion. World, students learn about the importance of diversity and inclusion. They also i globalised world. In the stories that connect our cultures, students learn about			ludes Diversity, and the stories that connect our cultures in RE. In Living in the Wider of earn about different cultures and perspectives, and how to live respectfully in a ut different religious and cultural stories, and how these stories can connect us.		
<u>PE</u> / Swimming	Athletics Demonstrate correct running, jumping and throwing technique in varied athletics events	Demonstrate speed and agility movement patterns. Orientation and familiarisation in the game of Field Hockey	To learn correct running technique and personal best through <b>Cross Country</b>	Athletics  Demonstrate correct running,  lumping and throwing  technique in varied athletics  events	Demonstrate speed and agility movement patterns. Orientation and familiarisation in the game of <b>Field Hockey</b>	To learn correct running technique and personal best through <b>Cross Country</b>	Athletics Demonstrate correct running, Jumping and throwing technique in varied athletics events	Demonstrate speed and agility movement patterns. Orientation and familiarisation in the game of <b>Field Hockey</b>	To learn correct running technique and personal best through <b>Cross Country</b>	Athletics Demonstrate correct running, Jumping and throwing technique in varied athletics events	Demonstrate speed and agility movement patterns. Orientation and familiarisation in the game of <b>Field Hockey</b>	To learn correct running technique and personal best through <b>Cross Country</b>	Athletics Demonstrate correct running, Jumping and throwing technique in varied athletics events	Demonstrate Speed and agility movement patterns. Orientation and familiarisation in the game of <b>Field Hockey</b>	To learn correct running technique and personal best through <b>Cross Country</b>	Athletics Demonstrate correct running, Jumping and throwing technique in varied athletics events	Demonstrate Speed and agility movement patterns. Orientation and familiarisation in the game of <b>Field Hockey</b>	To learn correct running technique and personal best through <b>Cross Country</b>
Music/Dance and Drama	Pitch and Rhythm Exploring tuned instruments introduction to plano playing	Ensemble performance Melody and rhythm shapes. Pitch shapes, Reading simple scores Piana and sylophone ensembles	Rhythm and pitch Solo, group performances and rehearsals for KS1 Production	Pitch and Rhythm Exploring tuned instruments Introduction to plano playing	Ensemble performance Melody and rhythm shapes. Pitch shapes. Reading simple scores Pana and sylophane ensembles	Rhythm and pitch Solo, group performances and rehearsals for KSI Production	Songs and poems inspired by diverse locations Create soundscapes and accompaniments Class performances and instrument exploration Rhythm and metody understanding through the KS2 Production	In the past: Pitch, communication: composition, Human Body Structure. Read simple pitch notation, Sing and compose simple songs with accurate pitch and rhythm.	Singing French: Pitch, Ancient worlds: Greece with music inspired by Orpheus. Enhance language learning through songs.	Developing rhythm and understanding melody shopes and pitch through dance and singing in the KS2 Production Exploration and creation of music inspired by seasons and the environment. Four part singing, In class band and solo performances.	Ancient worlds Structure, singing Spanish: Pitch, time.  Explore 20th Century music minimalist music. Explore part singing and accompaniments in four contrasting songs.	Exploring sounds and different rhythms from African and around the world.  Syncopoted rhythms through African drumming	Further developing sense of rhythm and understanding melody shopes and pitch through KS2 Production	Exploration of the human life cycle through the lens of music composed by Brahms, Lizst and Monteverd. Composition/songwriting in groups. In class band performances.	Solar system: Explore how the universe inspired composers including Debusy.  Use new techniques and structures inspired from the wide variety of musical moods, styles and genres to sing and compose	Three Western classical music periods. Baroque, Classical and Romantic.  Developing sense of rhythm, identifying pitches and metody shapes through the KS2 Production	Band and solo performances: Learn different ways to compose and structure songs. Learn how to practise and prepare for a performance.	Music Technology and Song writing. Understanding basic skills needed to produce music. Learning Ableton and Bandlab
Kiswahili	Greetings Fruits Numbers Colours Days of the week Months of the year	Daily activities Differentiate homes for, My house/room -domestic and -wild animals	Parts of the body Name and describing weather	Basic greetings Days and months of the year Money Numbers	My home country/continent	Traditional stories Use of tenses ,versbs	Explore different culture Food Buying and selling . Festivols	Milima ya volkano Traditional story from "Milma Lengai"	The important of Looking after our environment	Season Weather Clothes BBC Swahili news from all around the world Tenses Today/Tennorrow/The day after tomorrow /Yesterday The day before yesterday	Traditional story from Rome/Tanzania Map reading Know the continents Locating different countries Tourism in Rome/Tanzania Places in Rome	Sources electricity Home town and local area	Our culture India/Tanzenia Fiction and nonfiction story	Physical features -the Rift Valley Traditional stories from different autures		The Olympia players around the world Continents /countries -Tanzania	The World around us (WWWI/WWII Natural and manmade features	Life in other countries -places end customs
French	Greetings Body parts/days of the week Transports Colours School items Numbers to 20 Christmas time	Greetings My family members My bedroom. Farourite toys	Favourite animal Adjectives/gender Talking about my house, My clothes, vocabulary related to hot weather, cold weather, and rainy weather	Greetings Body parts/days of the week Transports Colours School Items Numbers to 20 Christmas time	Greetings My family members My bedroom. Favourite toys	Favourite animal Adjectives/gender Talking about my house, My clothes, vocabulary related to hot weather, cold weather, and rainy weather	Likes and Distiles Ports of the house Months of the year. When were you born? How old are you? Numbers to 80 The seasons Christmas	My clothes Going shopping and asking about prices Transport	My stationary Colours At the supermarket To buy At the restourant - verbs to drink and to eat	Months of the year The Weather Seasons Clothes Christmas - vecabulary and activities	The verbs to drink and to eat/present tense The time The define and indefinite articles/ie,ia,ies/un,une, des	Family, siblings and friends Sports Likes and dislikes	Classroom instructions Numbers from 1 to 100 The verbs to be and to have Questions using the key question words Adjectives - masculine, feminine	Shopping at the grocer, butcher, bakery, market The verb to buy /present tense Buying vegetables and fruits	Prepositions Feelings Holidays Questions	Famous monuments in France Time Numbers from 1 to 100 Building questions and answering the questions Write short paragraphs in present tense Christmas	Countries, cities, nationalities and languages verb to speek/present tense Reading comprehension texts/ questions /summary	Transports and locations Giving direction Building conversations

# English Teaching at Braeburn International School Arusha

Braeburn International School Arusha follows the UK National Curriculum for English, a rigorous and well-respected curriculum that sets high standards for students

#### Our English teaching is based on the following principle

- **Phonics:** We teach phonics from EYFS using the <u>DfE Letters and Sounds</u> programme. Phonics is the essential skill of being able to read and write words by decoding and blending the individual sounds in the words.
- Writing: We teach writing through the Talk for Writing approach. Talk for Writing is a proven method for teaching children to write effectively. It involves children talking about a topic, listening to stories, and then retelling the stories in their own words. This helps children to develop their oral language and writing skills.
- **Reading:** We teach reading progressively via our home reading <u>book bands</u> and in class guided reading. Our home reading books are banded according to difficulty, so that children can find books that are at their level and that they will enjoy. We also conduct guided reading sessions in class, where we teach children specific reading skills and
- o **Reading Spine**: We have recently introduced <u>Pie Corbett's Reading Spine</u> across the school. The Reading Spine is a list of high-quality children's books that are recommended for all children to read. It is designed to help children develop a love of reading and to expose them to a wide range of different genres of literature.
- Spelling, Punctuation and Grammar: Spelling, Punctuation and Grammar lessons are also taught both discretely and through our Talk for Writing lessons. We believe that it is important for children to develop a strong understanding of the rules of grammar and punctuation, so that they can write effectively.

We believe that our English teaching provides students with the skills and knowledge they need to be successful in their studies and in their future lives. We are committed to providing

### Maths Teaching at Braeburn International School Arusha

At Braeburn International School Arusha, we follow the WhiteRose Maths curriculum, a worldclass maths curriculum that is used by schools all over the world. WhiteRose Maths is a mastery-based curriculum, which means that students learn at their own pace and are given the support they need to master each concept before moving on to the next.

## Our maths teaching is based on the following principles:

- Mastery: We believe that all students can master maths concepts, given the time and
- Concrete-pictorial-abstract: We use a concrete-pictorial-abstract approach to teaching maths. This means that we start by teaching students about maths concepts using concrete objects, such as blocks or counters. We then move on to using pictorial representations, such as diagrams or graphs. Finally, we introduce abstract representations, such as numbers and symbols.
- Problem-solving: We believe that maths is best learned by doing. We encourage students to solve problems and to think critically about maths concepts.

We believe that our Maths teaching provides students with the skills and knowledge they need to be successful and we are committed to providing our students with a high-quality maths education that will help them to reach their full potential.

#### Science Teaching at Braeburn International School Arusha

At Braeburn International School Arusha, we follow the UK National Curriculum for Science, a rigorous and well-respected curriculum that sets high standards for students.

## Our Science teaching is based on the following principles:

teach Science concepts in a meaningful way.

- Skills-based: We believe that it is important for students to develop the skills they need to be successful in Science, such as observation, experimentation, and data analysis. . Inquiry-based: We encourage students to learn Science through inquiry. This means that students ask their own questions, design experiments, and collect and analyse data. Contextualised: We make connections between Science and the real world. We also capitalise on our beautiful environment here in Tanzania, including our Nature School, to
- We believe that our Science teaching provides students with the skills and knowledge they need to be successful in their studies and in their future lives.

