



Our Primary Curriculum at Braeburn International School Arusha

At Braeburn International School Arusha, we believe that all subjects are interconnected and that students learn best when they can see how the knowledge and skills they are developing in one subject can be applied to others. This is why we use a cross-curricular teaching approach throughout our primary school curriculum, which is based on the British National Curriculum but adapted for our International Context.

Cross-curricular teaching involves planning and delivering lessons that integrate two or more subjects. This can be done in a variety of ways, such as using the same text or resource in different subjects or designing activities that require students to apply their knowledge and skills in multiple areas.

We believe that cross-curricular teaching has a number of benefits for our students, including:

- Confident Individuals:** Students who are able to see the connections between different subjects are more likely to feel confident in their learning. They are also more likely to be able to apply their knowledge and skills to new situations.
- Responsible Citizens:** Cross-curricular teaching can help students to develop a deeper understanding of the world around them and the challenges that they face. It can also help them to develop the skills they need to be responsible citizens, such as critical thinking, problem-solving, and communication.
- Learners Enjoying Success:** Cross-curricular teaching can make learning more engaging and motivating for students. When students can see how the knowledge and skills they are learning in one subject can be applied to others, they are more likely to be interested in the material and to see the value in their learning.

In our primary school curriculum, we use a variety of strategies to implement our cross-curricular teaching approach. For example:

- We have developed a set of cross-curricular themes that we use to guide our planning. These themes are relevant to the real world and help us to create meaningful learning experiences for our students.
- We use a variety of teaching and learning resources that are integrated across multiple subjects. This includes textbooks, workbooks, and online resources.
- We plan regular cross-curricular activities and projects for our students. These activities provide students with opportunities to apply their knowledge and skills in multiple areas.

We are committed to providing our students with a high-quality education that prepares them for success in the 21st century. Our cross-curricular teaching approach is one of the ways that we achieve this goal.

Examples of cross-curricular teaching at Braeburn International School Arusha:

- A science lesson on the water cycle could be integrated with a geography lesson on rivers and lakes and a geography lesson on water conservation in Tanzania.
- A math lesson on fractions could be integrated with a cooking lesson and an art lesson on creating a fraction mosaic.
- A history lesson on the British Empire could be integrated with an English lesson on reading and writing stories about colonial Africa, and a history lesson on the legacy of colonialism in East Africa.
- An art lesson on painting could be integrated with a science lesson on the colours of the Tanzanian flag and a literature lesson on reading and discussing a Tanzanian poem.

These are just a few examples of how cross-curricular teaching can be used at Braeburn International School Arusha. We are always looking for new and innovative ways to integrate our subjects and create meaningful learning experiences for our students, which reflect our international context.

Year Group	Year 1/2 Cycle A			Year 1/2 Cycle B			Year 3			Year 4			Year 5			Year 6			
Term	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	
Theme	Under The Sea	Houses and Homes	Seasons and Plants	Healthy Me!	Habitats	Pirates	Ancient Egypt	Beneath Our Feet	Amazing Americas	Rainforest	Remarkable Romans	Sounds All Around	Incredible India	The Great Rift Valley	Earth and Beyond	Ancient Greece	The World Wars	Everything Fish Eagle	
English	Fiction: Journey Tale & Tale of Identity Non-Fiction: List & Labels/Instructions Poetry: Shape/Poems/poem	Fiction: Fables/Warning Tale Non-Fiction: Record/Information Texts Poetry: Shape/Poems/Poem and Descriptive language	Fiction: Finding Tale Non-Fiction: Fact File/ Brochure Poetry: Shape/Poems/Poem and Descriptive language	Fiction: Steps to Write a Writing Tale Non-Fiction: Record/Information Texts Poetry: Shape/Poems/Poem and Descriptive language	Fiction: Living Tale & Tale of Four Non-Fiction: Record/Information Texts Poetry: Shape/Poems/Poem and Descriptive language	Fiction: Adventure Stories Non-Fiction: Biography/Structure Poetry: Shape/Poems/Poem and Rhythm	Fiction: Play original/Adventure Stories and Authors Non-Fiction: Instructional Texts/Information Texts Poetry: Shape/Poems/Poem and Rhythm	Fiction: Adventure Stories Non-Fiction: Information books Poetry: Descriptive techniques	Fiction: Victorian Era Stories Non-Fiction: Biography Poetry: Features and role play	Fiction: Warning/Adventure Non-Fiction: Instructional Texts/Directions Poetry: Shape/Poems/Poem and Chronotopos	Fiction: Science Fiction Non-Fiction: Record/Information Texts/Recipes/Explanations Poetry: Poems on a theme	Fiction: Class: Fiction/Shorts by significant children's authors Non-Fiction: Instructional Texts/Recipes/Explanations Poetry: Poems by the same author	Fiction: Short stories/ Drama/Shortplays Non-Fiction: Persuasive Texts/Poems Poetry: Poems by the same author	Fiction: Stories with Flashback Non-Fiction: Biographies/Autobiographies Poetry: Narrative poems	Fiction: Defining a Monster /A Journey Tale Non-Fiction: Discussion/Reports Poetry: Free verse/Classical	Fiction: A Finding Tale / A Warning Tale Non-Fiction: Explanatory/Report Poetry: Free verse/Classical	Fiction: Fables/Fairy Tales Non-Fiction: Autobiography/Persuasion Poetry: Extended metaphor poetry		
Maths	Year 1: Number Place value Addition and subtraction Geometry Year 2: Number Place value Addition and subtraction Measurement: Money Multiplication & Division	Year 1: Number Place value Addition and subtraction Geometry Year 2: Multiplication & Division Year 2: Number Fractions, Measurement: Length & Weight	Year 1: Multiplications Fractions Geometry Year 2: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Geometry Year 2: Multiplication & Division Year 2: Number Fractions, Measurement: Length & Weight	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Multiplications Fractions Geometry Year 2: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations	Year 1: Number Place value Addition and subtraction Measurement: Length & Weight Year 2: Multiplication & Division Year 2: Problem Solving Measurement: Time/Area/ Capacity & Temperature/ Investigations
Science	Seaside/Habitats The Food Chain	Types of Materials Comparing	Plants and Plant Growth	Healthy Food Food groups	Habitats and Environments, Aerial Classification	Properties of materials Solid, Liquid and Gas	The Human Body Nutrition	Rocks and Soils	Forces	Classification and Habitats Teeth and digestion	States of Matter Electricity	Sound	Living Things - Reproduction in plants and animals Human life stages and changes	Properties and changes of materials	Earth and beyond Exploring Space	Sustainability Energy	Particles and Chemical Reactions	Libraries/Animals (including Humans)	
Computing	Digital Wellbeing Basic computer skills Typing skills Using a Mouse/Trackpad	Early Programming - Scratch 1	Using and Applying Skills	Digital Wellbeing Basic computer skills Typing skills Using a Mouse/Trackpad	Information retrieval - Searching the internet	Using and Applying Skills	Digital Wellbeing Scratch - Animation	Video Making and Editing	Communication: Safe email, chat and video	Digital Wellbeing Word Processing	Communication and collaboration Scratch - Questions and Quizzes	Animation Abandon music software	Digital Wellbeing Scratch - Game Development	Inkanimate - Digital Art	SketchUp - Digital Design	Digital Wellbeing Coding via Scratch	Film Making	Spreadsheets Knowing Your Network	
History/Geography	Famous Sea Explorers (Crosses of the world)	The history of famous Buildings/Famous buildings around the world	Extreme Weather (in History)/ Weather patterns and Special spots around the world	History of food/Continents and countries of the world	Our World and it's Habitats	Famous and Influential People from the Golden Age of Printing/Revolving our World	Ancient Egypt/Life/ Physical Geography worldwide	Local History: Sea and the East African Coast/Local area Study Investigating our local Geographical sites	The Victorian/Edwardian Study: Tanzania and The East	History of the Continent America's Ancient Maya people/Cycles of the Rainforest	History of the Ancient Roman/ The Water Cycle	Modern history: 200 years of music/ Around the World	Victorian Britain The colonies and India India Chembakoli - a village in India	Village of East African Rift Valley/The Great Rift Valley Geography	Space timeline and space exploration/Venera	Ancient Greece/Glacialization	The Great War Red Cross/Influences	The Civil Rights Movement/Our Changing World	
Art/Design Technology	Famous artists and paintings/Books and Reading devices	Drawing skills/Design process of famous buildings	Famous artist - Van Gogh and Famous paintings/Windows and wall decorations	Portraits/Food art	Animal Puppets/Animal Habitats	The Great Wave/Boat making	Hemiphenes/Ancient Egypt jewelry	Savannah Silhouettes	Mask Making	Insect Art/Wire Sculpture	Music/Media as Text/ Trends/ Innovations/ Collections	Play Art/Media as Text/ Trends/ Innovations/ Collections	Shells and Metals Patterns/Diva Lamps	Portraits	Space Rockets	Building/Making strong structures	Digital New Media Art Creative Crafts	Printing/Food Technology	
Personal, Social, Health Education / Religious Education	PSHE helps students to develop the skills and knowledge they need to make informed choices about their lives, while RE helps students to understand different religions and beliefs and their place in the world. We teach PSHE and RE on whole-school themes, which are introduced through vertical assemblies with in-depth follow-up in class. This approach allows students of all ages to learn about the same topics together, but at an appropriate level. We teach our students to respect the diversity of the world around them, and to celebrate the differences that make us unique. We believe that everyone is equal, and that everyone has the right to be treated with respect. We equip our students to live in the wider world by teaching them about different cultures and perspectives, and by helping them to develop the skills they need to think critically and make informed decisions.																		
PE/Swimming	In Term 1, we focus on the theme of Relationships in PSHE and Celebrations in RE. In Relationships, students learn about the different types of relationships, how to build and maintain healthy relationships, and how to deal with conflict. In Celebrations, students learn about different cultural and religious celebrations, and the importance of respecting and celebrating diversity.																		
Music/Dance and Drama	In Term 2, we focus on the theme of Healthy Living in PSHE and Sustainable Living in RE and Global Citizenship. In Healthy Living, students learn about the importance of physical and mental health, and how to make healthy choices in their lives. In Sustainable Living, students learn about the importance of protecting the environment and living sustainably. Students also learn about the global challenges we face and how they can contribute to a more sustainable future.																		
Kiswahili	In Term 3, we focus on the theme of Living in the Wider World in PSHE, which includes Diversity, and the stories that connect our cultures in RE. In Living in the Wider World, students learn about the importance of diversity and inclusion. They also learn about different cultures and perspectives, and how to live respectfully in a globalised world. In the stories that connect our cultures, students learn about different religious and cultural stories, and how these stories can connect us.																		
French	In Term 3, we focus on the theme of Living in the Wider World in PSHE, which includes Diversity, and the stories that connect our cultures in RE. In Living in the Wider World, students learn about the importance of diversity and inclusion. They also learn about different cultures and perspectives, and how to live respectfully in a globalised world. In the stories that connect our cultures, students learn about different religious and cultural stories, and how these stories can connect us.																		

English Teaching at Braeburn International School Arusha

Braeburn International School Arusha follows the UK National Curriculum for English, a rigorous and well-respected curriculum that sets high standards for students.

Our English teaching is based on the following principles:

- Phonics:** We teach phonics from EYFS using the [DfE Letters and Sounds](#) programme. Phonics is the essential skill of being able to read and write words by decoding and blending the individual sounds in the words.
- Writing:** We teach writing through the [Talk for Writing](#) approach. Talk for Writing is a proven method for teaching children to write effectively. It involves children talking about a topic, listening to stories, and then retelling the stories in their own words. This helps children to develop their oral language and writing skills.
- Reading:** We teach reading progressively via our home reading [book bands](#) and in class guided reading. Our home reading books are banded according to difficulty, so that children can find books that are at their level and that they will enjoy. We also conduct guided reading sessions in class, where we teach children specific reading skills and strategies.
 - Reading Spine:** We have recently introduced [Pie Corbett's Reading Spine](#) across the school. The Reading Spine is a list of high-quality children's books that are recommended for all children to read. It is designed to help children develop a love of reading and to expose them to a wide range of different genres of literature.
- Spelling, Punctuation and Grammar:** Spelling, Punctuation and Grammar lessons are also taught both discretely and through our Talk for Writing lessons. We believe that it is important for children to develop a strong understanding of the rules of grammar and punctuation, so that they can write effectively.

We believe that our English teaching provides students with the skills and knowledge they need to be successful in their studies and in their future lives. We are committed to providing our students with a high-quality English education that will help them to reach their full potential.

Maths Teaching at Braeburn International School Arusha

At Braeburn International School Arusha, we follow the [WhiteRose Maths](#) curriculum, a world-class maths curriculum that is used by schools all over the world. WhiteRose Maths is a mastery-based curriculum, which means that students learn at their own pace and are given the support they need to master each concept before moving on to the next.

Our maths teaching is based on the following principles:

- Mastery:** We believe that all students can master maths concepts, given the time and support they need.
- Concrete-pictorial-abstract:** We use a concrete-pictorial-abstract approach to teaching maths. This means that we start by teaching students about maths concepts using concrete objects, such as blocks or counters. We then move on to using pictorial representations, such as diagrams or graphs. Finally, we introduce abstract representations, such as numbers and symbols.
- Problem-solving:** We believe that maths is best learned by doing. We encourage students to solve problems and to think critically about maths concepts.

We believe that our Maths teaching provides students with the skills and knowledge they need to be successful and we are committed to providing our students with a high-quality maths education that will help them to reach their full potential.

Science Teaching at Braeburn International School Arusha

At Braeburn International School Arusha, we follow the UK National Curriculum for Science, a rigorous and well-respected curriculum that sets high standards for students.

Our Science teaching is based on the following principles:

- Skills-based:** We believe that it is important for students to develop the skills they need to be successful in Science, such as observation, experimentation, and data analysis.
- Inquiry-based:** We encourage students to learn [Science through inquiry](#). This means that students ask their own questions, design experiments, and collect and analyse data.
- Contextualised:** We make connections between Science and the real world. We also capitalise on our beautiful environment here in Tanzania, including our Nature School, to teach Science concepts in a meaningful way.

We believe that our Science teaching provides students with the skills and knowledge they need to be successful in their studies and in their future lives.



Braeburn International School Arusha
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